

PRMS School Improvement Plan

School Identity & Community

- Located in Prince Rupert on the traditional territory of the Ts'msyen peoples.
- Diverse, multicultural student body: 372 students, 64% Indigenous ancestry.
- Strong ties to local Indigenous nations and culture.

Core Focus Areas

- Equity
- Respect
- Collaboration
- Communication
- Inclusion
- Belonging

Unique & Positive Traits

- Programs: French Immersion, Sm'algyax Language, Indigenous curriculum integration.
- Exploratories: Coding, 3D printing, art, foods, music, guitar, band.
- Outdoor Education: Kayaking, hiking, skiing, etc.
- Sports & Clubs: Volleyball, basketball, track, drumming, Minecraft, knitting, leadership.
- Events: Spirit Days, Medieval Fair, Indigenous Day, Pink Shirt Day, MMIW awareness.

Beliefs & Values

- Every student is unique and valuable.
- Emphasis on respect, pride, and responsibility.
- Learning should be fun and inclusive.

Key Learning Areas

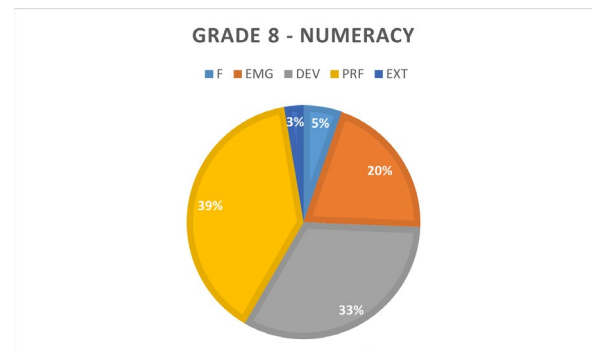
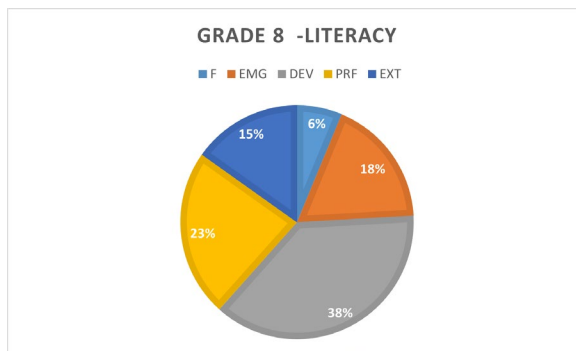
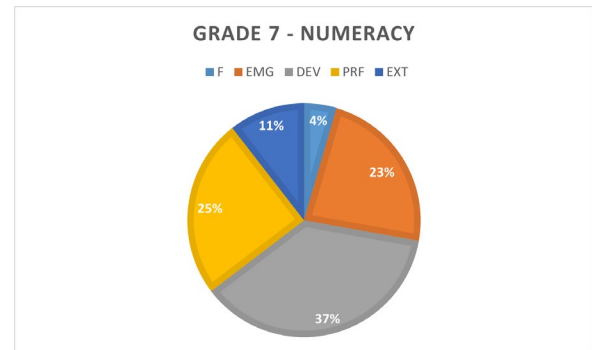
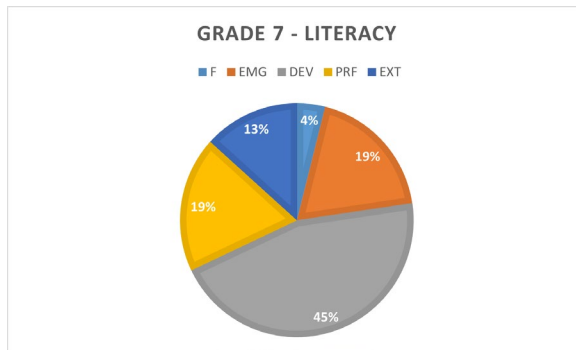
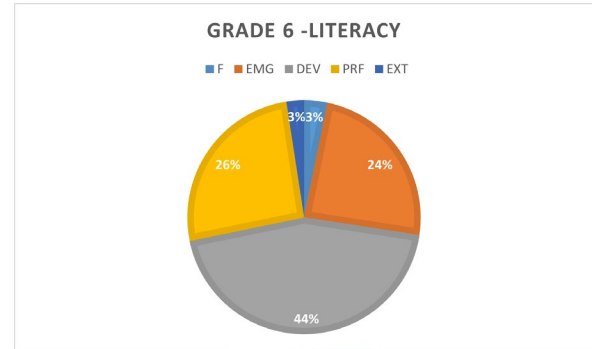
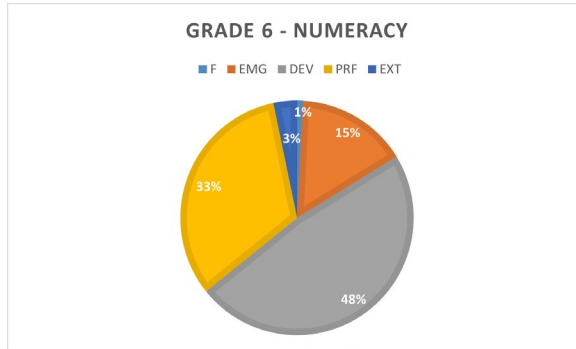
- Equity: Trauma-informed practices, First Peoples' Principles, mindfulness, access to resources.
- Literacy & Numeracy: Collaboration, professional development, engaging activities, literacy teams.
- Truth & Reconciliation: Indigenous education, cultural activities, elder involvement, DRIPA.

Support Strategies

- Attendance: Equity team, family engagement, tracking, inclusion.
- Mental Health: Counselling, safe spaces, self-regulation, STORM & Capstone programs.
- Drumming: Regular sessions, cultural engagement, collaboration with CHSS students.

Data & Assessment

- Data collected for Grades 6–8 in both literacy and numeracy.



- Data collected from Foundation Skills Assessment

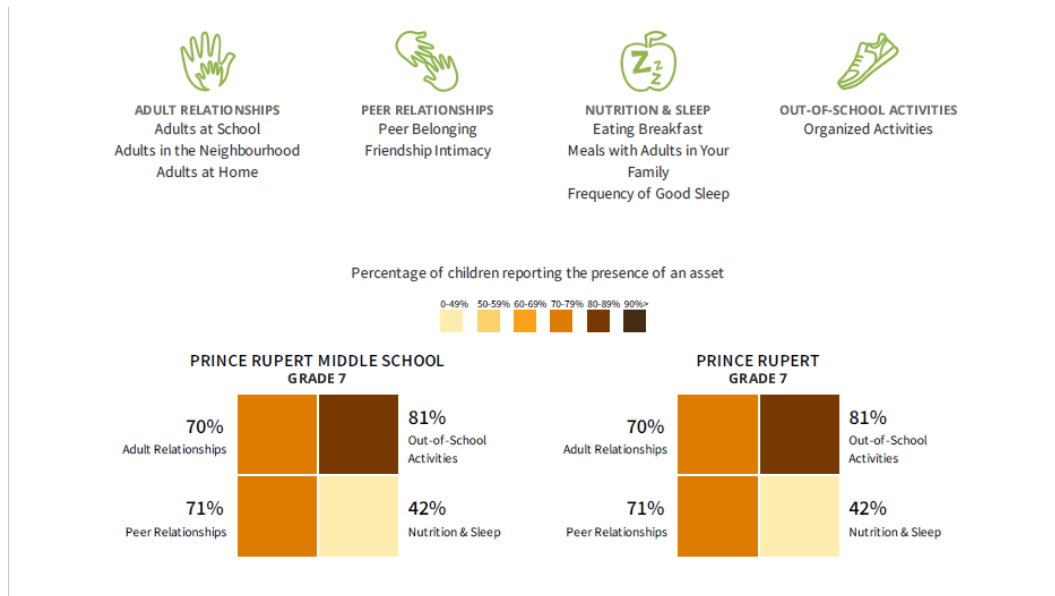
School Level Table Data: 052 - Prince Rupert, Prince Rupert Middle [Numeracy-07]

School Year	Expected Count	Writer Count	Participation Rate	Emerging Count	Emerging Percent	On Track Count	On Track Percent	Extending Count	Extending Percent
2024/2025	134	117	87.3%	63	53.8 %	50	42.7 %	4	3.4 %
2023/2024	117	66	56.4%	51	77.3 %	14	21.2 %	1	1.5 %
2022/2023	156	134	85.9%	96	71.6 %	36	26.9 %	2	1.5 %
2021/2022	143	126	88.1%	69	54.8 %	46	36.5 %	11	8.7 %
2020/2021	145	85	58.6%	37	43.5 %	37	43.5 %	11	12.9 %
2019/2020	143	129	90.2%	80	62.0 %	46	35.7 %	3	2.3 %
2018/2019	145	129	89.0%	66	51.2 %	58	45.0 %	5	3.9 %
2017/2018	121	99	81.8%	56	56.6 %	40	40.4 %	3	3.0 %

School Level Table Data: 052 - Prince Rupert, Prince Rupert Middle [Literacy & Reading-07]

School Year	Expected Count	Writer Count	Participation Rate	Emerging Count	Emerging Percent	On Track Count	On Track Percent	Extending Count	Extending Percent
2024/2025	134	121	90.3%	74	61.2 %	47	38.8 %	0	0.0 %
2023/2024	117	68	58.1%	43	63.2 %	24	35.3 %	1	1.5 %
2022/2023	156	141	90.4%	86	61.0 %	54	38.3 %	1	0.7 %
2021/2022	143	128	89.5%	57	44.5 %	71	55.5 %	0	0.0 %
2020/2021	145	85	58.6%	31	36.5 %	52	61.2 %	2	2.4 %
2019/2020	143	130	90.9%	38	29.2 %	90	69.2 %	2	1.5 %
2018/2019	145	129	89.0%	53	41.1 %	74	57.4 %	2	1.6 %
2017/2018	121	102	84.3%	45	44.1 %	55	53.9 %	2	2.0 %

- Additional data on belonging, nutrition, and student engagement.

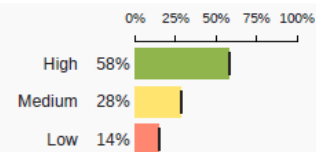


RESULTS FOR PRINCE RUPERT MIDDLE SCHOOL

| School District Average

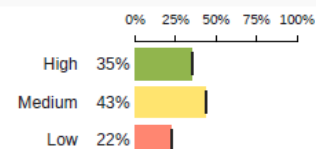
ACADEMIC SELF CONCEPT

Children's beliefs about their academic ability, including their perceptions of themselves as students and how interested and confident they feel in school. e.g., "I am certain I can learn the skills taught in school this year."



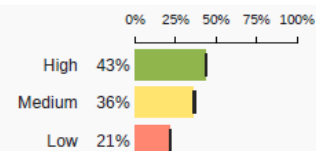
SCHOOL CLIMATE

The overall tone of the school environment, including the way teachers and students interact and how students treat each other. e.g., "People care about each other in this school."



SCHOOL BELONGING

School belonging is the degree to which children feel connected and valued at their school. e.g., "I feel like I am important to this school."



Next Steps

- Increase parent involvement and trust.
- Strengthen literacy and numeracy through collaboration and resources.
- Improve attendance with equity team support.
- Continue relationship building with students and families.